



Undergraduate Fulbright Program - Afghanistan

Personal Data

☐ Male
☐ Female

Legal name: _____
Last/Family First Middle (complete) Jr., etc.

Prefer to be called: _____ (nickname)

Applying as **TRANSFER** For the term beginning: **FALL 2006**

Mailing address for all admissions correspondence:

Institute of International Education
Undergraduate Programs
809 United Nations Plaza
New York, NY 10017
Tel. (212) 984 - 5494
emonks@iie.org

Birthdate (month/day/year): _____ Country of Citizenship: _____

Country of Residence: _____ First Language: _____

Educational Data

Secondary School from which you graduated : _____ Date of Graduation (month/year): _____
Include a copy of your diploma or certificate with your completed application.

List all universities/colleges you have attended. Attach official transcripts from each.

Name of Institution	Location (City, State, Province)	Dates Attended	

Area(s) of academic concentration/major: _____ or undecided

Possible career or professional plans: _____ or undecided



Write a clear and detailed description of your objectives. Why are you applying for this Fulbright scholarship? Address the following points in your statement: 1) The academic concentration you wish to pursue, 2) your desire to enhance relations between the United States and your country, and 3) any special programs or activities in which you hope to participate at the U.S. university or college you attend. This statement is an essential part of your application. Please limit your response to 500 words or less.

Test Information

TOEFL Date Taken/To be Taken	Month/Year _____	Test _____	Score _____
	Month/Year _____	Test _____	Score _____



COURSE LISTING

Schools require original copies of all grade reports, transcripts, diplomas, and exam results before transfer credit can be determined. Course descriptions for all coursework are required. Documents may be submitted in languages other than English, but must be accompanied by a translated copy of the same document. Below, please list the courses you have taken at the university/college level. Please indicate the name of the course, the number of hours/weeks the course met, the grade received and the grading scale used (1-10, 1-100, A-F, etc.) attach separate sheets of paper if necessary.

First Year Courses

Institution Name	Course Name	Hours per week	Weeks per year	Grade Received	Grading Scale Used

Second Year Courses

Institution Name	Course Name	Hours per week	Weeks per year	Grade Received	Grading Scale Used

Courses “In Progress” — Please provide information on courses in which you are currently enrolled or will have taken by August of 2006.

Institution Name	Course Name	Hours per week	Weeks per year	Grade Received	Grading Scale Used

If there have been any lapses (aside from traditional recesses) in your education or if you are not currently enrolled in a post-secondary institution on a separate sheet of paper, please provide a detailed chronological account of all activities during these periods since secondary school. Please include the dates and locations of these interim activities.



Family

Mother's full name: _____

Father's full name: _____

Is she living? _____

Is he living? _____

Occupation (describe briefly): _____

Occupation (describe briefly): _____

Name of business or organization: _____

Name of business or organization: _____

College (if any): _____

College (if any): _____

Degree: _____ Year: _____

Degree: _____ Year: _____

Professional or graduate school (if any): _____

Professional or graduate school (if any): _____

Degree: _____ Year: _____

Degree: _____ Year: _____

If not with both parents, with whom do you make your permanent home? _____

Please check if parents are ☐ Married ☐ Separated ☐ Divorced

Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institution attended, degrees, and approximate dates:

Academic Honors

Briefly describe any scholastic distinctions or honors you have won, beginning with your first year of high school:

Extracurricular, Personal, and Volunteer Activities (including summer)

Please list your principal extracurricular, community, and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instrument played, sports awards earned, etc. Mark (X) in the right column those activities you hope to pursue in college. To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.

Activity	Years Participated	Approximate time spent	Positions held, honors won, or sports awards earned	Do you plan to participate in the U.S.?
		Hours Per week	Weeks per year	



Work Experience

List any job (including summer employment) you have held during the past three years.

Specific nature of work	Employer	Approximate dates of employment		Approximate no. of hours per wk
		From	To	

In the space provided below, or on a separate sheet if necessary, please describe which of these activities (extracurricular and personal activities or work experience) has had the most meaning for you, and why.

Knowledge of languages, including English. Rate yourself: Excellent, Good, Fair or Poor. Include all languages in which you have some competence. Indicate mother tongue.

Name of Language	Reading	Writing	Speaking

If you have traveled or lived in any country other than your own indicate places, dates and reasons.

Provide the name, address and telephone number of individuals to be notified in case of emergency.

In Home Country	In the United States	List Below any close relatives or friends in the United States (name, address, and relationship)

Please describe any physical impairment you may have (*This information is gathered for statistical purposes and to ensure appropriate placement. The program does not discriminate on the basis of race, color, religion, sex, national origin, and/or physical impairment*)

1. Biographical Essay

This short essay should describe some of the major events in your life. You should discuss where you were born, your parents, brothers, sisters and other important figures who have shaped the person you have become. Please limit your response to 500 words or less.



2. Personal Statement

This personal statement helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It will demonstrate your ability to organize thoughts and express yourself. We are looking for an essay that will help us know you better as a person and as a student. Please write an essay (250–500 words) on a topic of your choice or on one of the options listed below. You may attach your essay on separate sheets (same size, please). Also, please indicate your topic by checking the appropriate box below.

- ☐ 1. Evaluate a significant experience, achievement, or risk that you have taken and its impact on you.
- ☐ 2. Discuss some issue of personal, local, national, or international concern and its importance to you.
- ☐ 3. Indicate a person who has had a significant influence on you, and describe that influence.
- ☐ 4. Describe a character in fiction, an historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- ☐ 5. Topic of your choice.

My signature below indicates that all information in my application is complete, factually correct, and honestly presented.

Signature _____

Date _____



CONFIDENTIAL LETTER OF REFERENCE

This letter of reference must be written by a teacher under whom the applicant has studied or by someone who has supervised the applicant in work, athletics or other relevant activity. *This letter must be in English. If not in English, then an accurate translation must be attached.*

Name of Applicant _____ Country _____

Name of Referee _____

1. How long have you known the applicant?
2. In what capacity have you known the applicant?

Teacher or Professor ☐
School Counselor ☐

Employer or Job Supervisor ☐
Other (please specify) _____

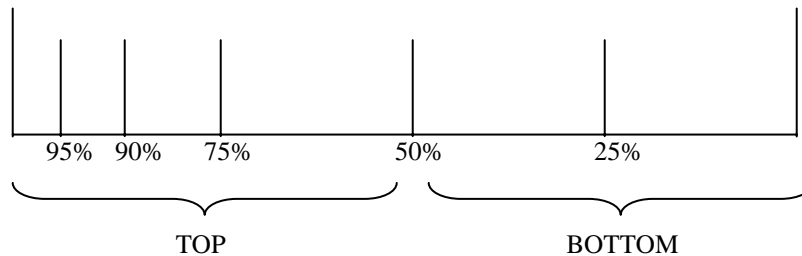
3. Please provide a candid evaluation of the applicant's past performance and ability to pursue and successfully complete a program of study in the proposed field. Your statement will be given considerable importance by the American universities reviewing this student's application, and should, therefore, be as complete and detailed as possible.

CONFIDENTIAL LETTER OF REFERENCE FOR _____ (continued)

4. In the rating chart below please evaluate the applicant in comparison with other students whom you have known during your professional career.

	Excellent	Very Good	Average	Below Average
Intellectual Ability				
Work Habits				
Motivation to pursue university study				
Seriousness of purpose				
Potential for significant future Contribution in field				
Resourcefulness and Initiative				
Emotional Maturity				
Adaptability to New Situations				
Leadership Qualities				

5. Please indicate where the applicant would rank among students currently or recently in your department.



Name and Title (print)

School, Company or Organization

Signature

Date



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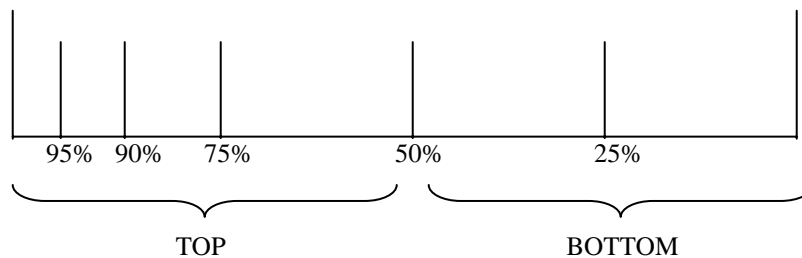
Teacher or Professor	<input type="checkbox"/>	Employer or Job Supervisor	<input type="checkbox"/>
School Counselor	<input type="checkbox"/>	Other (please specify) _____	
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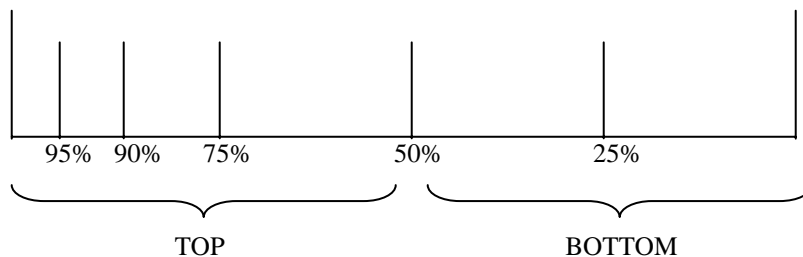
Teacher or Professor	<input type="checkbox"/>	Employer or Job Supervisor	<input type="checkbox"/>
School Counselor	<input type="checkbox"/>	Other (please specify) _____	
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Signature

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